

Using the **JISC** e-Books for FE Collection for Teaching and Learning

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Today's workshop is in two parts

- An overview of a college's experience in introducing the **JISC** e-Books for FE Collection
- Exemplars of using the collection for teaching and learning situations

Two approaches can be made to the use of e-books

- Teacher-led activity
- Student-led activity

Let's have a look at these in turn

A typical teacher-led situation

- The teacher has prepared some overview information based materials giving an overview of the subject topic and has placed them on the VLE;
- The students are required to read the overview and are then presented with some additional material via a link to a chapter of an e-book in the course on the VLE
- The teacher's aim is to provide the students with the same reading materials without having to photocopy it
- Sending them to the library to read it is not an option because the library only has 3 copies of the text

How is this done using the ebrary e-books platform?

- The teacher signs onto their own ebrary account and finds/select the text book;
- The relevant chapter of the e-book is found using the Table of Contents (TOC)
- Once the chapter is open then the first line of the chapter is highlighted and copied
- This generates a citation – such as:

Food safety

Rabone, Pam (Editor); Bamunuge, Holly; Eeles, Trevor. ProActive Professional Cookery S/NVQ Level 2.

Harlow, Essex, GBR: Pearson Education Limited, 2006. p 44.

<http://site.ebrary.com/lib/jiscfe/Doc?id=10295328&ppg=44>

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The hyperlink can then be pasted into the course on the VLE as a permanent URL

A demonstration of this will be shown now

Further support is available through this video

<http://vimeo.com/6592468>

A simple student-led activity

- The aim is to get the students to research certain concepts and to familiarise themselves with the tools available on the ebrary platform;
- The students are asked to use the Search facility and the Info Tools to find and use the following:
 - Find the e-book for **Edexcel Diploma: Construction and the Built Environment Level 1** – by using the search term ‘Construction’ to find the book;
 - Find the first instance of the word ‘Concrete’ in the book;
 - Highlight the word ‘concrete’ and use the Info Tool to get a definition of the word;
 - Copy the definition and paste it into an electronic ‘Post-it’ and then find it on their bookshelf.
 - Write a sentence or two in a Word document on how they would use the stored definition for revision later

A demonstration of this will be shown now

An illustration is available through this [Jing video](#)

That's the end of the workshop ...

Any final questions?

Thank you for coming