

# Embedding Inclusion into Policy

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# Background

- eLearning infrastructure
  - By product – greater accessibility
- Mainstream benefits
  - ESOL
  - Personalisation
  - Non-disclosure
  - Non-diagnosed
- Impairment – physical or pedagogical?
- Whole organisation approach



# Strategy

- Whole organisation approach
  - Existing e-learning resources
  - Staff Skills and Training
  - E-Learning Infrastructure

Senior Management Briefing No. 1



# Tensions

Security **versus** Personalisation

Autonomy **versus** Quality

“The process of aiming at an inclusion strategy or policy could be as valuable as the strategy itself.”



# Who's to blame

I couldn't take the reference articles from the library but the PCs in the library didn't have the software I need on them so it was really difficult to make good notes.



# Who's to blame

All my course materials are on the VLE but I can't read them because of the colour scheme. I was told they couldn't change it because this was the corporate style.



# Strategy and practice

We have loads of long handouts to work through. I try using document view but the teacher never uses styles properly so it's a waste of time me even trying to make sense of it.



# Strategy and practice

- *Research – English Disability Equality statements showed much on aspiration but very little on practice - <20% mentioned technologies available to support*
- Process
- Hotspots (SMT 1; 2)
- Teeth (top teeth!)
- Audits



# Strategic approaches

<b>Luck:</b> "With luck we won't have any disabled learners"	<b>Tokenism:</b> "Click here for a text only version"	<b>Specialism:</b> "Do you have a disability? Here are the support services we can offer if you declare it"	<b>Standards:</b> "Everything we produced has been produced to WCAG 2.0 guidelines"	<b>Ownership:</b> "Staff are trained to be flexible, creative and adaptable especially with simple e-learning approaches"	<b>Partnership:</b> "A range of learners - including disabled learners - work with developers and teaching staff to discuss/develop good practice"
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## Who owns the problem?

- No-one
- Web master
- Learner support
- E-Learning team
- Staff and managers
- Staff , managers and learners

# How can we help?

## Online Accessibility Self Evaluation Service (OASES)

- Reality Check
- Advice
- Risk Reduction

## Reports



# Embedding understanding

- ITQ in accessible IT practice

## Core:

User fundamentals

Text to speech software

Improving productivity using IT

## Optional

Word processing, Presentations, Using Audio/video, Spreadsheets,

Using Internet, website software, Xerte software

